Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Dual Degree Program and Transfer Initiatives

Leader(s): Tiesha Walker

Implementation Year: 2016-2017

Goal #4: Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

Objective 1:	Collaborate with the Male Success Initiative (cross-institutional programming and mentorship) to increase the recruitment and retention of male students of color, especially African-Americans and Latinos.
Action Items	 Support Male Success Initiative programs and services at GSU and on community college campuses Assist in expanding MSI to other community college partners, specifically CCC Help coordinate a semi-formal MSI summit in the spring to introduce community college students to GSU programming, academics, DDP, and student resources Act as liaison between GSU Male Success Initiative and partner community colleges Feature GSU MSI in quarterly DDP Newsletters Include GSU MSI in Get Jobs and Get Money symposiums Provide MSI Coordinator, Sean Smith, with list of DDP male students of color at community colleges each semester
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	 Data collected on enrollment and retention numbers of male students of color Data collected on achievement (GPA, degree attainment, and pre and post testing analysis) of male students of color Comparison data on MSI participants vs. other male students of color
Responsible Person and/or Unit (Data collection, analysis reporting)	 Sean Smith, MSI Coordinator Jessica Specht, DDP Director
Milestones (Identify Timelines)	 Expansion to other multicultural serving partner colleges by AY1819
Desired Outcomes and Achievements	 Targeted outreach and increased enrollment of our current lowest demographic at GSU and the country (men of color)
(Identify results expected)	 Social justice/increased opportunities for marginalized populations Increased self-efficacy for male students of color

'Reaching Vision 2020' Strategic Plan-Dual Degree Program and Transfer Initiatives (v. November 6, 2017)

Goal #4: Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

Objective 2:	In collaboration with GSU Intercultural Student Affairs, seek out and promote
	resources to support the degree completion of undocumented transfer students.
Action Items	 Facilitate workshops/presentations to inform undocumented students of available resources for academic success and funding Deliver best practices to higher education professionals for supporting undocumented/DACA students Participating in professional development opportunities focused on undocumented students Participate in the planning of the Sharing the Dream Conference 2018 Continue to seek out funding opportunities through GSU Office of Development Facilitate connections between community organizations and GSU student leaders to foster relationships that would increase resources on GSU's campus. Increase number of scholarships DACA students are eligible to apply for at GSU
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	 Number of identified DACA students in DDP and at GSU Number of workshops/presentation provided to students or higher education staff Amount of funds secured for DACA awards
Responsible Person and/or Unit (Data collection, analysis reporting)	 DDP Staff GSU Admissions GSU Office of Development GSU Financial Aid GSU Intercultural Student Affairs
Milestones (Identify Timelines)	 Review of scholarships and resources each semester DACA training for GSU faculty/staff at least once per semester Annual updates to database of resources
Desired Outcomes and Achievements (Identify results expected)	 DACA trained and educated staff Resource support for undocumented students Social justice/increased opportunities for marginalized populations Increased self-advocacy of DACA students when seeking scholarships and student resources

Goal #4: Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

Objective 3:	In collaboration with the GSU Veterans Resource Center, seek targeted partnerships and outreaches that attract and engage student Veterans.
Action Items	 Promote upcoming Veterans initiatives at GSU Facilitate relationship between GSU academic colleges and community college Veteran's offices Increase participation in community college programming targeting Veteran students Attend professional development events that support Veteran students
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	 Number of partnerships and outreaches Number of Veteran students enrolled in DDP
Responsible Person and/or Unit (Data collection, analysis reporting)	 DDP Staff VRC Staff GSU Academic Colleges
Milestones (Identify Timelines) Desired Outcomes and Achievements (Identify results expected)	 Review of partnerships and outreaches each semester Increase in Veteran student population, DDP and non-DDP Increase in Veteran student population services